

**Report of Director of Children’s Services**

**Report to Outer North East Area Committee**

**Date: 19<sup>th</sup> March 2012**

**Subject: Children’s Services Performance Report to Area Committees**

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

**Summary of Main Issues**

This report provides an update on the key developments taking place in Children’s Services to keep members informed of the current issues facing the Directorate and partnership as well as the progress that is being made against local and national agendas. This includes a performance update against the obsessions and priorities of the Leeds Children and Young People’s Plan (CYPP). The report summarises city level performance with the appendices providing information at the ward and area committee level.

The report builds on previous reports presented to Area Committees in 2010 and 2011. Reports are provided in February/March and September. This report has a greater emphasis on education results as there is no confirmed academic data available for the September report.

**Recommendations**

- 1 Area Committees are requested to note the content of this report.
- 2 Area Committees are asked for feedback on the type and extent of performance information provided including the reporting schedule outlined in Appendix 1.

## **1.0 Purpose of this Report**

- 1.1 This report provides elected members with an update on Children's Services developments including progress against the priorities of the Leeds Children and Young People's Plan, where possible a local area level. It builds on previous reports presented to Area Committees in 2010 and 2011.
- 1.2 We want Leeds to be a Child Friendly City with high aspirations and strong outcomes for children and young people and families. To achieve this we are:
- Delivering our Children and Young People's Plan with a focus on our three obsessions: keeping families safe from harm through reducing the need for children to enter care; ensuring children and young people are attending school and learning; and promoting young people's engagement in education, employment and training.
  - Developing the Leeds Education Challenge to ensure that Leeds children and young people are engaged in learning and that they are achieving good results. This includes addressing the gaps in achievement that exist in Leeds and ensuring that Leeds results compare well with national results.
  - Basing our efforts on a shared commitment to Child Friendly City supported by all communities and sectors. This is not only about good outcomes for children and young people it is about ensuring their voice is heard and that their influence is real. We are also committed to achieving reductions in child poverty.
  - Supporting the above with effective partnership working delivered through the Children's Trust and through local cluster partnerships. This will be supported by a new Leeds City Council Children's Services directorate. The principles of Restorative Practice and Outcomes Based Accountability will underpin the working of both the directorate and the partnership arrangements.
- 1.3 Member involvement is crucial to the above agendas. This report keeps members aware of the key areas of work and issues facing Children's Services as we progress through this important period of change and improvement. It also offers an outline of current progress through a detailed breakdown of performance data. This provides members with data that supports an informed discussion on local challenges, needs and progress against the Leeds Children's Plan. This is intended to help Area Committees to take these priorities forward at a local level and to gain an understanding of how these issues relate to the needs of the communities in their areas.

## **2.0 Background Information**

- 2.1 For the last two years Area Committees have received two performance reports per year from Children's Services. The performance aspects of these reports are increasingly focused on the priorities of the CYPP 2011-15 along with other key performance data. The content varies to what is relevant at each point in the year. A schedule of the information that will be reported to Area Committees in 2012 is provided in Appendix 1. Information is provided at an area level where it is possible to do so. Where it isn't, the latest city wide position is provided. Education results

are given prominence in this cycle as there no confirmed academic data available in the September cycle.

### **3.0 Key Developments in Children's Services**

#### **3.1 Child Friendly City**

3.1.1 The ambition to make Leeds a child friendly city is recognised and given prominence through the Vision for Leeds and the City Priority Plan 2011 to 2015. This is a high-level commitment based on engaging a broad range of partners in working towards the long term ambition of making Leeds the best city for children.

3.1.2 Work is being taken forward through the direct involvement of children and young people. This has included the identification of 12 priorities and the engagement of partners to undertake activity against each of these priorities. Young people's involvement has included leading workshops for members as part of the December State of the City Event. Work with partners has included specific commitments or pledges that are harnessing the enthusiasm and interest that exists for the child friendly city agenda. Early partners have included the Yorkshire Evening Post developing the CFC awards, and Leeds Metropolitan University design course looking at the city centre being a more playful space.

3.1.3 The findings of the consultation with children and young people from the last 2 years along with consultation carried out over summer 2011 helped identify a number of recurring issues that are relevant to children and young people in the city. This process identified that there are 12 priorities that children and young people feel are the key things that will make Leeds a better place to live and grow up. These priorities build on, and will contribute towards, achieving the outcomes of the Children and Young People's Plan. We believe that by working in partnership with children and young people we will have a greater impact. The 12 priorities are:

1. Children and young people can make safe journeys and can easily travel around the city
2. Children and young people find the city centre welcoming and safe, with friendly places to go, have fun and play
3. There are places and spaces to play and things to do, in all areas and open to all
4. Children and young people can easily find out what they want to know, when they want it and how they want it
5. Children, young people and adults have a good understanding of children's rights, according to the **United Nation Convention on the Rights of the Child**
6. Children and young people are treated fairly and feel respected
7. Children and young people have the support and information they need to make healthy lifestyle choices
8. All our learning places identify and address the barriers that prevent children and young people from engaging in and enjoying learning
9. There are a greater number of better quality jobs, work experience opportunities and good quality careers advice for all
10. All children and young people have their basic rights met
11. Children and young people express their views, feel heard and are actively involved in decisions that affect their lives (this is "participation")

12. Places and spaces where children and young people spend time and play are free of litter and dog fouling

The detail of the priorities is outlined in Appendix 2.

- 3.1.4 Going forward we will continue approaching businesses, institutions, charities, voluntary groups, schools and other key partners to share this vision and invite them to pledge their support. We will look to develop the role of ambassadors and train up children and young people to monitor, review and evaluate our progress over the next 18 months and beyond. We have to put children and young people at the heart of the city and how we plan its future. They will be in the driving seat determining whether we are on track to making Leeds a better place to live and grow up.

## **3.2 Developing an Integrated Children's Services**

- 3.2.1 The implementation of the new structure for the Directorate is progressing well. The majority of the leadership team is now in place including all Deputy Directors and Chief Officers. We are now progressing into the implementation stage of the restructure for all staff. This will provide a directorate better placed to deliver council priorities, to support the Children's Trust and importantly to offer integrated services that meet children's and families needs.

- 3.2.2 A number of key events took place in Children's Services in the later months of 2011 which highlighted both strong improvements and the ongoing need to deliver greater impact on outcomes for children and young people. These included:

- In September a re-inspection of Safeguarding was undertaken. The inspectors concluded Leeds children's safeguarding practice was now adequate with a number of good aspects. The inadequate areas of Leeds practice had been addressed with good evidence of self awareness and of a capacity to maintain improvement.
- In November Leeds Children's Services received its Annual Performance Assessment Result for 2011. We were assessed as 'performing adequately' following two years of 'Performs Poorly' judgements. This was a significant milestone both in areas where improvement had been made but also for the broader areas of children's provision where performance had often been good or better.
- Leeds Children's services has been subject to a ministerial improvement notice. This was lifted on 21<sup>st</sup> December following a review by the DfE and with the support of the Improvement Board that had been established to oversee progress through this improvement period. In lifting the notice areas were highlighted where particular focus needs to continue; specifically to maintain the momentum around safeguarding and to increase the rate of improvement in educational outcomes. The DfE have asked to meet with Leeds Children's Services in March 2012 to assess progress.

- 3.2.3 During the term of the improvement notice many improvements have been made in Children's Services, in particular the strengthening of governance arrangements through the Children's Trust Board and Local Safeguarding Children Board. We have also developed a stronger vision for what we want to achieve, captured in the

Children and Young People's Plan (CYPP) which forms an important part of the city's planning framework.

- 3.2.4 In addition to existing Leeds City Council, Children's Trust and Leeds Safeguarding Children Board performance arrangements we are intending to maintain a strong level of external support and challenge through a Leeds Children's Services Challenge and Support Panel. This will draw on experts on Outcomes Based Accountability, Restorative Practice, workforce development, and other key drivers for positive change. This is one example of work being undertaken to ensure improvement to date is sustained and built on.

### **3.3 Leeds Education Challenge**

- 3.3.1 Coming out of the improvement notice period there was a recognised to keep improving educational outcomes, ensuring that: we are keeping pace with national improvements especially at ages 16 and 19; that all provision is good provision; and that we are addressing the gaps in performance that exist for a number of groups of children and young people in Leeds. We intend to do this through the Leeds Education Challenge.
- 3.3.2 The Leeds Education Challenge is an ambitious city wide commitment to a new relationship with schools and to a refreshed approach to school improvement. It is being developed in the context of an integrated Children's Service and against the background of significant changes to national policy and funding.
- 3.3.3 The Education Challenge has five pledges that sit at the heart of its vision. These are:
1. Every child and young person of school age will be in school or learning
  2. Every school will have an achievable plan to being recognised as an outstanding school
  3. We will improve achievement for every young person year on year
  4. Every school will benefit from a fully qualified, skilled, committed and well-lead staff team
  5. Every child and young person will move confidently through their education
- 3.3.4 A wide range of city partners have been approached and have agreed to sign up and deliver the pledges. In order to drive forward the Leeds Education Challenge a Leeds Education Challenge Board is being established. The Board would be chaired by the Executive Lead Member for Children's Services and report directly to the Children's Trust Board.
- 3.3.4 2012 will be a critical year for the development of the relationship with schools and the work to address some important performance challenges around the learning agenda. Through the Leeds Education Challenge we are working closely with Leeds headteachers to build the momentum around this and put in place the practical arrangements that will strengthen this approach. At the same time, discussions with the Department for Education are continuing to ensure effective steps are being taken to increase the pace of improvement in those schools facing particular challenges.

3.3.5 In summary, the Leeds Education Challenge is an ambitious city wide campaign to accelerate improvement in learning outcomes for children and young people by realigning finances, developing a sector led improvement strategy, requiring equity across the city and promoting challenge, partnership and innovation.

### **3.4 Locality working – children’s services cluster developments**

3.4.1 Clusters were formed out of local communities of schools and have developed to be the basis for children’s services locality working, progressively involving partners and the services for children and young people that are and can be delivered locally. They are the basis for providing additional support to children, young people and families. Most clusters have re-aligned their resources to build their capacity to provide early help for families. Cluster work is being increasingly enabled through the new City Council Children’s Services organisational arrangements for targeted, social work and specialist services and by the roll out of ‘early start’ teams with the NHS. This is placing the specialist services closer to the local universal services enabling greater coordination and more timely and appropriate support for child and family need.

3.4.2 Cluster partnerships are working with the outcomes based accountability methodology and a new suite of performance management information to support the development of action plans which focus on the 3 CYPP obsessions. 26 of the 28 clusters have undertaken work on school attendance completing an OBA session and producing an action plan. An increasing number of clusters have now also undertaken, or are planning to, undertake workshops on reducing the number of looked after children and/or improving numbers in employment education or training.

3.4.3 Clusters are working to ensure that collective resources are prioritised and targeted to support those families whose circumstances are causing most concern to agencies. To support this regular meetings are taking place which bring together multi-disciplinary groups of local managers. Practitioners are able to use these meetings to request support, advice and guidance for cases where they have encountered difficulties in working with families, or where sufficient progress is not being made. Clusters are partnerships and they are developing at different speeds and in response to different local circumstance. The performance information provided later in this report highlights the differing levels of need across the city.

3.4.4 Integrated working between clusters continues to develop, with cluster managers taking advantage of regular opportunities to meet and network. The closer working relationships between cluster managers have already delivered benefits, with cluster managers working together with partners to overcome boundary issues, e.g. provision for children attending school in one cluster but living and accessing social care support in another.

3.4.5 Member involvement in cluster working is currently being formalised to ensure consistency in all clusters. Officers within Children’s Services are developing roles as Local Authority Partners to support cluster working, acting as a bridge to central services helping to ensure clusters aren’t isolated and to encourage a consistent approach.

## **4.0 Performance Update**

4.0.1 Performance information is presented under the five CYPP outcomes. It is focused on the CYPP performance measures with additional performance information provided where appropriate to offer a fuller picture of progress in these areas. In the appendices data is provided at area level where it is possible to do so.

### **4.1 Children and Young People are Safe from Harm**

4.1.1 Reducing the need for children to come into care is one the three 'Obsessions' of the CYPP. The indicator measuring progress against this obsession is the number of looked after children (Appendix 3). The number of looked after children in Leeds has remained stable since April 2011, however the number, in the context of national increases, remains high. In addition to the cluster approach for more effective early intervention, work is taking place to ensure effective placements and support for those in care, with a focus on those new to care and those where it is possible to expedite leaving care.

4.1.2 An indication of the demand for social care services is the level of referrals to social care. Appendix 3 provides numbers of referrals to social care for 2011/12 up to 31<sup>st</sup> Dec 2011 along with comparative data for 2010/11. It is anticipated that there will be a modest rise around 2% in referrals in 2011/12 when compared to 2010/11. Building on his work at a regional level the Leeds Safeguarding Children Board has commissioned Professor David Thorpe to improve the way in which initial approaches to social care are managed. This is now resulting in changes to service operation with qualified social workers available to take calls and offer consultation and advice as well, as taking referrals. This will ensure contacts are offered an appropriate response, redirecting those that don't require social care input to other services and offering an effective family focused response to those that are. This should reduce the need to refer to social work teams, including the number of referrals, allowing them to work more effectively with the most vulnerable children.

4.1.3 The information in the appendices highlights significant variations in need across Leeds. For example one area committee has 19 Looked After Children originating in that area and another 366. Similarly referrals for the 9 months for December range from 322 to 2117.

4.1.4 Data is also provided on the number of children and young people on a Child Protection Plans (CPP). After increasing the use of CPPs in Leeds, bringing Leeds in line with other authorities, numbers since June have been reasonably stable. Numbers of Common Assessment Frameworks (CAF's) initiated and completed are also provided in Appendix 3 for the period between April and Dec 2011/12 along with comparative data for 2010/11.

4.1.5 While Child Protection Plans are a social care led, intervention CAFs are intended to provide a coordinated approach for other agencies to work with children and families based on family consent. The data to up to 31<sup>st</sup> December for 2011/12 shows that up to 24% fewer CAFs are likely to be carried out this year when compared to last year. In order to increase the numbers of CAFs undertaken, the CAF process is being simplified to concentrate on identifying and meeting the additional needs of

children and families and consultation is planned with partner agencies to look at how the CAF can best be used in Leeds to support children. Professor Harriet Ward, from the Centre for Child and Family Research, and Mark Peel, from Leicester University are providing support and advice in this area. Both have worked with a number of authorities on the successful implementation of CAF.

## **4.2 Children and Young People Do Well at All Levels of Learning and Have the Skills for Life**

4.2.1 Two of the three children's obsessions and city priorities support this outcome. The first is school attendance, data for 2010/11 is provided in Appendix 4.

4.2.2 At a citywide level, attendance in Leeds primary schools improved in 2010/11, rising by 0.3% to 94.70%. This is marginally below the national level of 94.86% (2011 performance tables). The improvement in attendance at primary level was achieved through a decrease in authorised absence, as unauthorised absence remained static in 2010/11.

4.2.3 In relation to secondary attendance at a city wide level, attendance in Leeds secondary schools increased by 0.76% in 2010/11 which is now at its highest level since recording began at 92.37% (Source: School Census for half terms 1-5 for 2010/11 academic year). While the gap to national has closed it remains significant with the national level at 93.48% (2011 performance tables). Both authorised and unauthorised absence improved in 2010/11. Authorised absence fell by 0.61 percentage points and this was due to reductions in absence due to illness, agreed family holidays, exclusion and other authorised reasons.

4.2.4 The number of young people who are Not in Education Employment or Training (NEET) is the second of the children's obsessions within this outcome. NEET figures as at 31<sup>st</sup> December 2011 are provided in Appendix 5 by area and ward. Note it is not possible to accurately compare NEET performance with previous years due to national changes in how NEET is defined. Accompanying the NEET data is data on the number of young people who are 'Not Known', those young people that have not had contact with the Connexions service within a certain period.

4.2.5 The average NEET figure for the 3 months from November to January is used as the national performance measure. For 2011/12 this is provisionally 8.05%, or approximately 1900 young people aged 16-19. Comparative information is not yet available for the three months but Leeds rates of NEET for November and December while in line with statistical neighbour authorities were above national. The proportions of not known in December was 11.3% or 2,739 young people while dropping to 2,244 in January this remains high.

4.2.6 Increasingly schools are assuming a key role in ensuring young people make a successful transition from Key Stage 4 into post 16 learning or training. As part of this schools are preparing for new duties to deliver careers guidance to young people from September 2012. Delivery of impartial information, advice and guidance is a key part of ensuring that young people are equipped to make good choices. To support this Leeds City Council is developing an Approved List of Careers Guidance Providers to help schools procure the careers guidance services



they need. Professional development for school colleagues has been offered and an online resource of staff who may be expected to answer questions is being developed.

4.2.7 In terms of apprenticeships, the latest figures available are for the period August 2010 – July 2011. During this period 2,006 16 -18 year olds in Leeds started an apprenticeship. This represents a 59% increase compared to the same period in the previous year. The success rates for Leeds apprentices are comparable with national and regional rates, and in line with other post-16 options such as A Levels. A range of factors have contributed to the increase in apprenticeship starts, including:

- Focused work by children's services to generate interest about apprenticeships among young people and their families;
- In response to feedback from employers, the development of lead-in courses to enable young people to be ready for apprenticeships;
- Promotional work undertaken by the National Apprenticeships Service (NAS) and locally on Leeds Pathways, the Leeds website for learning opportunities;
- Referencing apprenticeships in young people's information, advice and guidance

### **2011 School attainment & inspections**

4.2.8 Three attainment measures are in the CYPP covering the foundation stage, the end of primary school and the end of Key Stage 4. A measure of learning at 19 is also included but information against this measure is not available until April so will be included in the September report. This section of the report outlines 2011 performance against these three measures in addition to national floor standards and Ofsted inspections. Further information is available in the annual standards report and through the Department for Education performance tables [http://www.education.gov.uk/schools/performance/geo/la383\\_all.html](http://www.education.gov.uk/schools/performance/geo/la383_all.html).

4.2.9 Data for the above measures for academic year 2010/11 with comparative data for 2009/10 are provided at an area and ward level in Appendix 4.

4.2.10 In 2011, at a citywide level, 58% of children reached a 'Good Level of Development' at the Foundation Stage. This represents strong improvement from 2010 (53%) building on the more modest improvements made since 2008. National and statistical neighbour performance have also improved, but to a lesser extent than in Leeds and the percentage of children achieving a Good Level of Development in Leeds is now just 1% lower than the national position and 2% below statistical neighbours. The strong improvement in Leeds has been driven by consistently improving outcomes observed in the Personal, Social and Emotional Development (PSED) and Communication, Language and Literacy Development (CLLD) strands which are key to this national measure.

4.2.11 Less positive is Leeds performance against the national measure that assesses the gap between the median score of the full cohort and the mean score of the lowest achieving 20% percent of the foundation stage cohort. There are approximately 1800 children whose foundation stage profile result places them in the Leeds bottom

20%, the challenge for this group of children is to catch up more quickly with the whole cohort. In 2011 while the Leeds gap narrowed, the national gap narrowed further. In addition, in the 2010/11 ranking of the gap indicator for all England local authorities, Leeds was ranked 11th from bottom.

- 4.2.12 In 2011 73% of children reached national expectations at the end of Key Stage 2 reaching Level 4 in both English and Maths. This was 1% below the 2010 result, although it is likely that 2010 results were distorted by the pattern of schools that boycotted the tests. Performance is now 1% lower than the national figure and 3% lower than statistical neighbour figures for this indicator. Leeds is ranked equal 95<sup>th</sup> for combined level 4 or above in English and maths out of a around 150 local authorities.
- 4.2.13 The DfE have amended the primary floor standards to account for progress measures. To be below the current floor standard, primary schools have to have below 60% of pupils achieving a level 4 or above in English and maths and the percentage of pupils making two levels of progress has to be below the national median for both English and maths. Data for 2011 indicates that the number of schools below the 60% floor standard has increased from 21 to 34 schools, this is 16% of primary schools in Leeds. This is significantly higher than the national proportion of schools below the floor standard which is 10%. The government has committed to raising the floor standard in future years.
- 4.2.14 In terms of overall attainment and progress at Key Stage 4, there have been improvements against all benchmarks in 2010/11. In some cases the gap between Leeds and national figures has narrowed in 2011, however this was not the case against the headline national measure of 5 or more GCSEs at grades A\*-C including English and maths. In 2011 53.7% of Leeds pupils reached this level, a 3.1 percentage point increase on the 2010 result of 50.6%. National results also improved and the actual gap to national attainment for this indicator has widened to 5.2 percentage points.
- 4.2.15 There are four secondary schools in Leeds below the current floor standard of 35% or more pupils achieving 5 or more GCSEs at grades A\*-C including English and maths. This is compared to seven schools in 2010. The four schools below floor standard are City of Leeds (21%), South Leeds Academy (26%), Primrose (30%) and Swallow Hill (31%). The government has set out its' intention to raise the floor standard for secondary schools year on year until it reaches 50% of pupils achieving 5 or more GCSEs at grades A\*-C including English and maths. While improving year on year, 40% of secondary schools are currently below 50% 5 A\*-C including English and maths.
- 4.2.16 School inspection data on primary schools and secondary schools is provided in Appendix 6. This data focuses on Section 5 inspections (Section 5 of the Education Act 2005) which are whole school inspections providing an overall assessment of how a school is performing. Maintained schools, including special schools (SILCs) and pupil referral units (PRUs), are included. A new school inspection framework came into effect in January 2012 replacing the September 2009 framework. The frequency of school inspections depends on the outcome of previous inspections and an annual assessment of subsequent performance.

- 4.2.17 While there are significantly fewer Leeds schools now in an Ofsted category, too many are assessed as satisfactory and not enough are good or outstanding, especially secondary schools. Changes within the new Ofsted framework will provide schools with more challenge to achieve the grades. Ofsted judges 'satisfactory' schools to be in need of a return inspection within a very short timescale, indicating an expectation that schools should be encouraged to make rapid progress in order to be successful.
- 4.2.18 The school inspection data in Appendix 6 shows that as at 16<sup>th</sup> Jan 2012 68.4% of primary schools received an Overall Effectiveness Inspection Judgement Grade of 'Good' or 'Outstanding'. Of the 36 secondary schools inspected as at 16<sup>th</sup> Jan 2012 58.3% received an Overall Effectiveness Inspection Judgement Grade of 'Good' or 'Outstanding'. Note that Leeds West Academy and South Leeds Academy have not yet had an inspection.
- 4.2.19 Children's centre inspection judgement grades as at 31st Dec 2011 are also provided in Appendix 7. The framework for inspecting children's centres started in September 2010. Children's centres are additionally inspected, if they provide childcare. Ofsted will carry out at least one inspection of each children's centre in England by the end of August 2015 and thereafter on or before the fifth anniversary of the previous inspection. Ofsted has agreed with the Department for Education that it will not normally inspect any centre until it has been established for a period of three years from the date of designation.
- 4.2.20 Of the children centres inspected at 31<sup>st</sup> December 2011, none of them has been judged inadequate under either category of inspection. A large majority (above 75%) of the children's centres that have been inspected have received either a good or outstanding judgement for either inspection.

### **4.3 Children and Young People Choose Healthy Lifestyles**

- 4.3.1 Obesity Levels at Year 6 is one of the three indicators under the CYPP outcome children and young people choose healthy lifestyles. The latest local authority level data on childhood obesity rates in the 2010/11 academic year was published in December 2011. The prevalence of obesity in 2010/11 is 19.9% which is very similar to last year's result of 20.0%. This compares to a slight rise nationally from 18.7% to 19.0%. Most notable though is that coverage has substantially increased in Leeds from around two-thirds from 66.9% in 2009/10 to 96.5% in 2011/12.
- 4.3.2 NHS Leeds works in partnership with a wide range of statutory and non-statutory agencies in relation to the prevention and treatment of childhood obesity which is overseen by the Childhood Obesity Management Board (COMB). In accordance with the evidence base much of the work focuses on prevention and early years.
- 4.3.3 The rate of teenage conceptions per 1,000 15 -17 year olds is the second indicator under the outcome 'Children and young people choose healthy lifestyles'. There is a 14 month delay in receiving the authenticated conception data for Leeds from the Office of National Statistics. At September 2010, the rolling quarterly average for teenage conception rate per 1,000 was 44.5 which is a 1.1 drop on the March 2010

position reported in the last report. This figure is higher than the Yorkshire and Humber average rate for the same period at 41.4 and the national average for the same period at 36.3. However it does reflect an ongoing improvement in the Leeds figure.

- 4.3.4 The Teenage Pregnancy and Parenthood Partnership has an action plan that has actions to address the issues that lead to teenage pregnancy as well as actions to support teenage parents.

#### 4.4 Children and Young People Have Fun Growing Up

- 4.4.1 'Provide play, leisure, culture and sporting opportunities' is the priority under this outcome. The indicator used to measure performance against this priority is collected through the ECM survey. Children and young people were asked how much they agreed or disagreed with the statement 'I enjoy my life'. Overall, 80% agreed with the statement, although this was higher for primary than secondary pupils. The table below illustrates the results for 2009/10 and 2010/11 for both primary and secondary students (years 5, 6, 7, 9 and 11).

ECM Survey	2009/10			2010/11		
	Primary	Secondary	All	Primary	Secondary	All
Agreed with statement 'I enjoy my life'	84%	73%	79%	84%	73%	80%
Disagreed with statement 'I enjoy my life'	3%	8%	5%	4%	9%	6%

#### 4.5 Children and Young People are active citizens who feel they have a voice and influence

- 4.5.1 There are two priorities under this outcome the first is 'Reduce crime and anti social behaviour' and the second is 'Increase participation, voice and influence'.
- 4.5.2 For the first priority, the indicator that is used to measure progress is the proportion of 10-17 year olds offending. The majority of indicators used to monitor youth offending (10 -17 year olds) report annually and at city level. The last full year data covering the April 2010 – March 2011 period was included in the last Area Committee report.
- 4.5.3 The Youth Offending Service is able to report more frequently on these aspects of offending behaviour. These figures only report those young people that have been through the criminal justice system with a substantive outcome from the prosecution and can only be used as a proxy for any national reporting. The most recent data (end Q3 2011 – 2012) shows that the number of young people who have offended has continued to fall with a smaller fall in the number of offences that have been committed. The current year figures are:

Period	Number of Offenders	Number of Offences
Q1 (2011-12)	244	376
Q2 (2011-12)	244	331
Q3 (2011-12)	185	271
Part-year sub-total	673	978

- 4.5.4 The offending indicator in the Children and Young People's plan monitors the number of 10-17 year olds who offend as a proportion of the general 10-17 year old population of the city. The baseline was calculated from the 2009/10 data and showed that the 1,928 offenders in a general population of 71,934 10-17 year olds was a 2.7% rate. This had dropped to 1.9% at the end of 2010/11 to 1,423 with a continuing fall in the number of offenders forecast for 2011/12. Levels of offences are following a similar pattern.
- 4.5.5 The measure for the priority 'increase participation, voice and influence' is based on an ECM survey questions 'How much difference do you think you can make to a) in the way things are run in the area you live, and b) in the way your school is run.'
- 4.5.6 In relation to a) how much difference children and young people thought they could make in the way things are run in the area where they live, in the 2010/11 survey a 58% of respondents felt that they could make a great deal, or fair amount, of difference. Only 8% responded that they didn't know.
- 4.5.7 When asked how much difference children and young people thought they could make to the way that the school is run 70% of children and young people surveyed felt that they could make a great deal, or a fair amount.

## **5.0 Corporate Considerations**

- 5.1 There are no corporate considerations in this report.

## **6.0 Consultation and Engagement**

- 6.1 This report is going to Area Committees meeting which involve a wide range of partners and stakeholders. Consultation and engagement is integral to the work of Children's Service and the Children's Trust as evidenced in Child Friendly City work.

## **7.0 Equality and Diversity / Cohesion and Integration**

- 7.1 Equality issues are implicit in the information provided in this report. The differences shown at a ward level for many of the above data illustrate that there are hotspots across the city for many of the issues discussed relating to the lifestyles and outcomes for children and young people.

## **8.0 Council Policies and City Priorities**

- 8.1 A significant proportion of the information included in this report relates to the City Priorities for children and young people and the outcomes contained in the Children and Young People Plan 2011-15.

## **9.0 Resources and Value for Money**

- 9.1 There are no resource implications in this report.

## **10.0 Legal Implications, Access to Information and Call In**

10.1 This report is not eligible for call in, due to being a Council function.

## **11.0 Risk Management**

11.1 There are no risk management implications in this report. The priorities reflected in this report are monitored through Leeds City Council performance and where appropriate risk management processes.

## **12.0 Conclusions**

12.1 Not applicable as this report is information based.

## **13.0 Recommendations**

13.1 Area Committees are requested to note the content of this report.

13.2 Area Committees are asked for feedback on the type and extent of performance information provided including the reporting schedule outlined in appendix 1.

## **14.0 Appendices**

Appendix 1 - Schedule of Information for Area Committee Reporting for 2012

Appendix 2 - Child Friendly City Priorities

Appendix 3 - Looked After Children, Child Protection Plan, Referrals and CAF Data

Appendix 4 - Attendance, KS2, KS4 and Foundation Stage Data

Appendix 5 - NEET and Known Data

Appendix 6 - Primary and Secondary School Inspection Grades

Appendix 7 – Children Centre Inspection Grades

Appendix 1: Proposed schedule of Information for Area Committee Reporting for 2012

<b>Children and Young People's Plan 2011-15</b>				
<b>5 outcomes</b>	<b>11 priorities</b>	<b>15 Key indicators &amp; baselines (3 obsessions)</b>	<b>Reporting level</b>	<b>AC Cycle</b>
CYP Are safe from harm	<b>1. Help children to live in safe and supportive families</b> 2. Ensure that the most vulnerable are protected	<b>1. Number of looked after children-</b> 1,434 January 2011	Area and ward	Both
		2. Number of children and young people with child protection plans- 778 at January 2011	Area and ward	Both
CYP Do well at all levels of learning and have the skills for life	<b>3. Improve behaviour, attendance and achievement)</b> <b>4. Increase numbers in employment, education or training</b> 5. Support children to be ready for learning 6. Improve support where there are additional health needs	<b>3. School attendance</b> <b>Primary 94.4% (half terms 1-5, 10-11 academic year) Secondary 91.6% (half terms 1-5, 010/11 academic year)</b>	Area and ward based on schools in area	Feb/Mar
		<b>4 16-18 NEET is 8.3% (1,816) (average monthly figure for November-January 2010/11) (new definition applies April 2011)</b>	Area and ward	Both
		5. Foundation stage threshold- 53% (4,415) in 10/11 academic year	Area & ward based on schools in area	Feb/Mar
		6. KS2 L4+ E&M- 74% (3,309) in 10/11 academic year	Area & ward based on schools in area	Feb/Mar
		7. 5+ A*-C GCSE inc E&M- 50.6% (4,067) in 10/11 academic year	Area & ward based on schools in area	Feb/Mar
		8. Level 3 qualifications at 19. 46.7% (4,392) in 10/11 academic year	City level data only	Sep/Oct
		9. The number of CYP 16-18 who start an apprenticeship, (1,306 in 10/11)	City level data only	Both
		10. The number of disabled children accessing short breaks & levels of satisfaction – 1,732 short breaks in 2010/11	City Level Data only	Both

**Proposed Schedule of Information for Area Committee Reporting for 2011/12**

<b>5 outcomes</b>	<b>11 priorities</b>	<b>15 Key indicators &amp; baselines (3 obsessions )</b>	<b>Reporting level</b>	<b>AC Cycle</b>
CYP Choose healthy lifestyles	7. Encourage activity and healthy eating	11. Obesity levels at year 6 (age 11) 21%, 09/10 (sample size 5,260)	City level data only	Feb/Mar
	8. Promote sexual health	12. Teenage pregnancy- 47.4 per 1,000 (618) 15-17 year olds, June 2009	City level data only	Both
		13. Free school meal update – primary (76.9% 10/11 financial year & secondary (67.1% 10/11 financial year)	Area and Ward	Sept/Oct
CYP Have fun growing up	9. Provide play, leisure, culture and sporting opportunities	14. Percentage of CYP who agree with the statement ‘I enjoy my life’ (84% primary & 74% of secondary school CYP, 201/11(collected through the ECM Survey)	City level data only	Feb/Mar
CYP Are active citizens who feel they have voice & influence	10. Reduce crime and anti-social behaviour	15. Proportion of 10-17 year olds offending- 2023 young people with 1 or more offence in 10/11 which is 2.7%	City level data	Both
	11. Increase participation, voice and influence	16. C&YP influence in a) school b) in the area they live - 70% and 56% reporting at least a fair amount of influence. (collected through ECM Survey)	City level data only	Feb/Mar
<b>Other performance information to be reported to Area Committees</b>				
New referrals to C&YPSC (where a child has no existing open referral or open case)			Area and ward	Both
Common Assessment Framework( CAF) data – initiated and completed CAFs			Area and ward	Both
School inspection data			Area	Both
Children Centre Inspection data			Area and individual CC level	Both



# Children Leeds

## Child friendly city priorities

### In a child friendly Leeds...

13. Children and young people can make safe journeys and can easily travel around the city
  - Affordable public transport and parking
  - More zebra crossings
  - Promote safe cycling paths and walking routes
14. Children and young people find the city centre welcoming and safe, with friendly places to go, have fun and play
  - Good access to the city centre
  - Signposting to attractions
  - Playful areas for all ages of children and places where young people can hang out and have fun
  - Information about what is going on and when
  - Maps showing safer routes in the city centre
15. There are places and spaces to play and things to do, in all areas and open to all
  - More staff in places and spaces children and young people go
  - Things to do all year round, not just during holidays
  - Families and young people informed about what is going on across the city and how to get there e.g. bus routes
16. Children and young people can easily find out what they want to know, when they want it and how they want it
  - Use websites, social media, posters, letter, text, email and verbally
  - Information is up to date and relevant
  - Two way communication; opportunities to give feedback, suggest ideas and have discussions e.g. online forums
17. Children, young people and adults have a good understanding of children's rights, according to the **United Nation Convention on the Rights of the Child**
  - Responsibility of all to respect each others rights
  - Recognise young people who are active citizens, volunteer their time and help out in their local communities
  - Adults working with children and young people and families, need to explain how their work supports children's rights
  - Agree which child friendly version of UNCRC should be promoted across the city e.g. through schools and different organisations
18. Children and young people are treated fairly and feel respected
  - Tackle stereotyping of young people
  - More positive media coverage of young people
  - Adults are friendlier to children and young people
  - Better access and choice for disabled children and young people e.g. leisure opportunities
19. Children and young people have the support and information they need to make healthy lifestyle choices

## Appendix 2: Proposed schedule of Information for Area Committee Reporting for 2012

- Better information and support around the following issues; emotional health, building confidence, having positive friendships, eating healthily and being active, sex and relationships, drugs, smoking and alcohol
20. All our learning places identify and address the barriers that prevent children and young people from engaging in and enjoying learning
- Better approaches to tackling bullying and disruptive behaviour of pupils
  - Lessons are more interactive and fun
  - Linking lessons to life skills and future employment
21. There are a greater number of better quality jobs, work experience opportunities and good quality careers advice for all
- More support for young people not in education, employment and training
  - Increase work experience opportunities across the city and across professions
  - Young people know where to go to find out about job vacancies and apprenticeships, work experience opportunities and careers information, advice and guidance
22. All children and young people have their basic rights met
- All children and young people have a home and feel they have a reasonable standard of living
  - Protecting all children and young people from harm
  - Support low income families
23. Children and young people express their views, feel heard and are actively involved in decisions that affect their lives (this is “participation”)
- Inform children and young people that it’s their right to have a voice and be involved in decisions affecting their lives (Article 12 – UNCRC)
  - Increase understanding of different ways children and young people can share their view, have their say and make a difference
  - More opportunities for all children and young people to get actively involved in decision making and influence change in the city centre and local communities
  - Tackle barriers preventing children and young people getting involved in “participation” activities
  - Organisations working with or for children and young people, should involve children and young people in deciding what they should do, how they should do it and how well they are doing it
24. Places and spaces where children and young people spend time and play are free of litter and dog fouling
- Clean streets
  - Clean parks
  - Encourage people to take responsibility for their actions
  - Children, young people and adults working together on community clean ups

**Looked After Children Data By Area and Ward**

<b>Children looked after</b>		<b>At 30/06/11</b>	<b>At 30/12/11</b>
<b>East North East</b>			
Outer North East	Alwoodley	12	12
	Harewood	3	4
	Wetherby	2	3
Inner North East	Chapel Allerton	55	53
	Moortown	10	7
	Roundhay	13	15
Inner East	Burmantofts and Richmond Hill	144	153
	Gipton and Harehills	151	155
	Killingbeck and Seacroft	62	58
<b>West North West</b>			
Outer North West	Adel and Wharfedale	3	4
	Guiseley and Rawdon	12	7
	Horsforth	30	29
	Otley and Yeadon	20	20
Inner North West	Headingley	13	15
	Hyde Park and Woodhouse	50	49
	Kirkstall	48	44
	Weetwood	11	13
Inner West	Armley	86	83
	Bramley and Stanningley	88	88
Outer West	Calverley and Farsley	9	8
	Farnley and Wortley	43	44
	Pudsey	22	24
<b>South East</b>			
Outer East	Cross Gates and Whinmoor	36	38
	Garforth and Swillington	1	5
	Kippax and Methley	24	21
	Temple Newsam	39	38
Outer South	Ardsley and Robin Hood	7	5
	Morley North	17	16
	Morley South	20	24
	Rothwell	20	21
Inner South	Beeston and Holbeck	93	95
	City and Hunslet	133	134
	Middleton Park	98	92
<b>Out of Leeds/could not map*</b>			
Out of Leeds/could not map		69	71
<b>Total</b>		<b>1,444</b>	<b>1,448</b>

\* Includes confidential addresses, placements outside the Leeds boundary, and postcodes that could not be mapped to a ward

**Children Subject to a Child Protection Plan (CPP) by Area and Ward**

<b>Children subject to a child protection plan</b>		<b>At 30/06/11</b>	<b>At 30/12/11</b>
<b>East North East</b>			
Outer North East	Alwoodley	18	12
	Harewood	2	2
	Wetherby	0	10
Inner North East	Chapel Allerton	32	16
	Moortown	10	6
	Roundhay	19	1
Inner East	Burmantofts and Richmond Hill	60	85
	Gipton and Harehills	95	79
	Killingbeck and Seacroft	39	38
<b>West North West</b>			
Outer North West	Adel and Wharfedale	6	7
	Guiseley and Rawdon	19	24
	Horsforth	8	15
	Otley and Yeadon	11	22
Inner North West	Headingley	12	19
	Hyde Park and Woodhouse	29	23
	Kirkstall	41	39
	Weetwood	16	16
Inner West	Armley	47	53
	Bramley and Stanningley	103	105
Outer West	Calverley and Farsley	5	1
	Farnley and Wortley	51	52
	Pudsey	29	24
<b>South East</b>			
Outer East	Crossgates and Whinmoor	26	20
	Garforth and Swillington	9	4
	Kippax and Methley	12	12
	Temple Newsam	38	33
Outer South	Ardsley and Robin Hood	24	24
	Morley North	9	8
	Morley South	19	19
	Rothwell	14	28
Inner South	Beeston and Holbeck	51	58
	City and Hunslet	45	61
	Middleton Park	67	77
<b>Out of Leeds/could not map*</b>			
Out of Leeds/could not map		56	33
<b>Total</b>		<b>1,022</b>	<b>1,026</b>

\* Includes confidential addresses, placements outside the Leeds boundary, and postcodes that could not be mapped to a ward

**Referrals to Social Care by Area and Ward**

Referrals to Social Care		2010-11 12 months	Apr-Dec 2011/12 9 months
<b>East North East</b>			
Outer North East	Alwoodley	194	168
	Harewood	53	55
	Wetherby	124	99
Inner North East	Chapel Allerton	511	380
	Moortown	151	132
	Roundhay	167	158
Inner East	Burmantofts and Richmond Hill	1,064	706
	Gipton and Harehills	1,052	802
	Killingbeck and Seacroft	766	609
<b>Wes North West</b>			
Outer North West	Adel and Wharfedale	94	77
	Guiseley and Rawdon	138	135
	Horsforth	132	148
	Otley and Yeadon	227	178
Inner North West	Headingley	57	72
	Hyde Park and Woodhouse	311	241
	Kirkstall	392	353
	Weetwood	217	167
Inner West	Armley	636	558
	Bramley and Stanningley	637	452
Outer West	Calverley and Farsley	213	141
	Farnley and Wortley	395	328
	Pudsey	243	183
<b>South East</b>			
Outer East	Cross Gates and Whinmoor	351	268
	Garforth and Swillington	208	134
	Kippax and Methley	226	145
	Temple Newsam	455	316
Outer South	Ardsley and Robin Hood	266	169
	Morley North	216	182
	Morley South	314	213
	Rothwell	243	197
Inner South	Beeston and Holbeck	764	605
	City and Hunslet	770	480
	Middleton Park	1,041	850
<b>Out of Leeds/could not map*</b>			
Out of Leeds/could not map		1,015	714
<b>Total</b>		<b>13,643</b>	<b>10,415</b>

\* Includes confidential addresses, placements outside the Leeds boundary, and postcodes that could not be mapped to a ward

**CAF's Initiated by Area and Ward**

<b>CAFs Initiated</b>		<b>2010-11 12 months</b>	<b>Apr-Dec 2011/12 9 months</b>
<b>East North East</b>			
Outer North East	Alwoodley	27	17
	Harewood	13	8
	Wetherby	19	6
Inner North East	Chapel Allerton	46	20
	Moortown	27	13
	Roundhay	24	17
Inner East	Burmantofts and Richmond Hill	72	38
	Gipton and Harehills	68	47
	Killingbeck and Seacroft	53	25
<b>West North West</b>			
Outer North West	Adel and Wharfedale	12	5
	Guiseley and Rawdon	20	14
	Horsforth	21	18
	Otley and Yeadon	25	13
Inner North West	Headingley	3	4
	Hyde Park and Woodhouse	25	20
	Kirkstall	32	25
	Weetwood	22	15
Inner West	Armley	45	16
	Bramley and Stanningley	43	29
Outer West	Calverley and Farsley	25	11
	Farnley and Wortley	32	19
	Pudsey	28	12
<b>South East</b>			
Outer East	Cross Gates and Whinmoor	39	20
	Garforth and Swillington	24	6
	Kippax and Methley	35	8
	Temple Newsam	43	16
Outer South	Ardsley and Robin Hood	19	5
	Morley North	21	11
	Morley South	15	9
	Rothwell	26	10
Inner South	Beeston and Holbeck	66	38
	City and Hunslet	55	35
	Middleton Park	60	37
<b>Out of Leeds/could not map*</b>			
Out of Leeds/could not map		50	43
<b>Total</b>		<b>1,135</b>	<b>630</b>

\* Includes confidential addresses, placements outside the Leeds boundary, and postcodes that could not be mapped to a ward

**CAF's Completed by Area and Ward**

CAFs completed		2010-11 12 months	Apr-Dec 2011/12 9 months
<b>East North East</b>			
Outer North East	Alwoodley	18	16
	Harewood	8	6
	Wetherby	13	5
Inner North East	Chapel Allerton	35	18
	Moortown	20	13
	Roundhay	18	14
Inner East	Burmantofts and Richmond Hill	51	35
	Gipton and Harehills	40	41
	Killingbeck and Seacroft	37	23
<b>West North West</b>			
Outer North West	Adel and Wharfedale	10	5
	Guiseley and Rawdon	14	14
	Horsforth	15	17
	Otley and Yeadon	20	12
Inner North West	Headingley	2	3
	Hyde Park and Woodhouse	20	17
	Kirkstall	28	22
	Weetwood	16	15
Inner West	Armley	29	16
	Bramley and Stanningley	28	25
Outer West	Calverley and Farsley	18	11
	Farnley and Wortley	18	17
	Pudsey	20	11
<b>South East</b>			
Outer East	Cross Gates and Whinmoor	29	19
	Garforth and Swillington	19	6
	Kippax and Methley	24	7
	Temple Newsam	32	16
Outer South	Ardsley and Robin Hood	13	4
	Morley North	15	11
	Morley South	10	9
	Rothwell	14	9
Inner South	Beeston and Holbeck	49	36
	City and Hunslet	48	28
	Middleton Park	43	37
<b>Out of Leeds/could not map*</b>			
Out of Leeds/could not map		39	41
<b>Total</b>		<b>813</b>	<b>579</b>

\* Includes confidential addresses, placements outside the Leeds boundary, and postcodes that could not be mapped to a ward

**Primary & Secondary School Attendance by Area & Ward for Academic Years 2009-10 and 2010-2011****Provisional Data**

Area	Ward Name	Primary Attendance Rate 2009-10	Primary Attendance Rate 2010-11	Secondary Attendance Rate 2009-10	Secondary Attendance Rate 2010-11
		Half terms 1-5	Half terms 1-5	Half terms 1-5	Half terms 1-5
<b>East North East</b>					
Outer North East	Alwoodley	94.7%	94.9%	93.7%	93.5%
Outer North East	Harewood	95.2%	95.6%	No secondary schools in this ward	
Outer North East	Wetherby	95.6%	95.9%	91.8%	92.4%
Inner North East	Moortown	95.4%	95.8%	91.8%	92.6%
Inner North East	Roundhay	95.0%	95.7%	93.2%	93.5%
Inner North East	Chapel Allerton	93.3%	93.8%	No secondary schools in this ward	
Inner East	Gipton & Harehills	92.3%	92.9%	No secondary schools in this ward	
Inner East	Killingbeck & Seacroft	93.1%	93.8%	88.1%	86.1%
Inner East	Burmantofts & Richmond Hill	93.0%	93.6%	89.3%	89.1%
<b>West North West</b>					
Outer North West	Adel & Wharfedale	95.8%	96.1%	91.8%	91.7%
Outer North West	Guiseley & Rawdon	96.0%	96.1%	92.9%	93.8%
Outer North West	Horsforth	95.8%	96.1%	93.8%	94.3%
Outer North West	Otley & Yeadon	95.5%	95.7%	93.7%	94.5%
Inner North West	Kirkstall	94.6%	94.6%	93.3%	94.1%
Inner North West	Weetwood	94.2%	94.9%	88.6%	90.1%
Inner North West	Headingley	92.9%	93.9%	No secondary schools in this ward	
Inner North West	Hyde Park & Woodhouse	92.9%	95.4%	89.2%	88.3%
Inner West	Armley	93.7%	93.9%	86.8%	88.1%
Inner West	Bramley & Stanningley	93.9%	94.7%	89.4%	92.4%
Outer West	Calverley & Farsley	95.1%	95.2%	92.0%	92.3%
Outer West	Farnley & Wortley	93.7%	94.8%	90.9%	90.7%
Outer West	Pudsey	94.6%	95.0%	92.3%	93.5%
<b>South East</b>					
Outer East	Cross Gates & Whinmoor	94.5%	94.3%	88.9%	90.8%
Outer East	Garforth & Swillington	95.3%	95.1%	94.0%	94.7%



Appendix 4 Attendance, KS2, KS4 and Foundation Stage data for Academic Years 2009/10 & 2010/11

**Primary & Secondary School Attendance by Area & Ward for Academic Years 2009-10 and 2010-2011**  
Continued

Area	Ward Name	Primary Attendance Rate 2009-10	Secondary Attendance Rate 2009-10	Primary Attendance Rate 2010-11	Secondary Attendance Rate 2010-11
		Half terms 1-5	Half terms 1-5	Half terms 1-5	Half terms 1-5
Outer East	Kippax & Methley	94.8%	94.9%	92.7%	92.0%
Outer East	Temple Newsam	94.7%	95.0%	92.0%	93.4%
Outer South	Ardsley & Robin Hood	94.5%	94.4%	90.2%	91.6%
Outer South	Morley North	95.1%	95.5%	No secondary schools in this ward	
Outer South	Morley South	94.2%	95.3%	92.6%	93.5%
Outer South	Rothwell	94.9%	94.8%	92.0%	91.7%
Inner South	Beeston & Holbeck	92.9%	94.2%	90.3%	92.4%
Inner South	City & Hunslet	93.0%	93.7%	No secondary schools in this ward	
Inner South	Middleton Park	93.0%	93.4%	No data from South Leeds Academy	86.9%

Notes: Figures are based on school location and not on pupil home address. They represent the averages for schools based in those wards.

**Key Stage 2 English and Maths (LEVEL 4 + English and Maths %)**

Area	Ward Name	2009/10*	2010/11
<b>East North East</b>			
Outer North East	Alwoodley	92	86
Outer North East	Harewood	89	80
Outer North East	Wetherby	79	84
Inner North East	Moortown	84	86
Inner North East	Roundhay	76	84
Inner North East	Chapel Allerton	56	58
Inner East	Gipton & Harehills	58	56
Inner East	Killingbeck & Seacroft	59	70
Inner East	Burmantofts & Richmond Hill	78	64
<b>West North West</b>			
Outer North West	Adel & Wharfedale	85	86
Outer North West	Guiseley & Rawdon	89	84
Outer North West	Horsforth	85	79
Outer North West	Otley & Yeadon	83	81
Inner North West	Kirkstall	71	72
Inner North West	Weetwood	82	71
Inner North West	Headingley	52	66
Inner North West	Hyde Park & Woodhouse	0	50
Inner West	Armley	63	70
Inner West	Bramley & Stanningley	58	64
Outer West	Calverley & Farsley	80	82
Outer West	Farnley & Wortley	81	67
Outer West	Pudsey	71	73
<b>South East</b>			
Outer East	Cross Gates & Whinmoor	70	73
Outer East	Garforth & Swillington	81	76
Outer East	Kippax & Methley	70	70
Outer East	Temple Newsam	76	77
Outer South	Ardsley & Robin Hood	73	80
Outer South	Morley North	80	80
Outer South	Morley South	63	73
Outer South	Rothwell	63	69
Inner South	Beeston & Holbeck	58	67
Inner South	City & Hunslet	69	65
Inner South	Middleton Park	0	65

Notes: Figures are based on school location and not on pupil home address. They represent the averages for schools based in those wards.

\* KS2 test results in 2010 should be treated with caution due to the test boycott in which almost half of Leeds schools participated. Test results for 2010 therefore do not provide a full picture of outcomes and are likely to be skewed in certain areas.

**Key Stage 4 - % of Pupils achieving 5+ A\*-C GCSE including English and Maths**

Area	Ward Name	Number of schools	Academic Year 09/10	Academic year 10/11
<b>East North East</b>				
Outer North East	Alwoodley	1	62	58
Outer North East	Harewood	0	n/a	n/a
Outer North East	Wetherby	2	55	54
Inner North East	Moortown	2	49	57
Inner North East	Roundhay	2	49	53
Inner North East	Chapel Allerton	0	0	n/a
Inner East	Gipton & Harehills	0	n/a	n/a
Inner East	Killingbeck & Seacroft	2	31	44
Inner East	Burmantofts & Richmond Hill	2	36	37
<b>West North West</b>				
Outer North West	Adel & Wharfedale	1	49	56
Outer North West	Guiseley & Rawdon	3	70	70
Outer North West	Horsforth	1	67	75
Outer North West	Otley & Yeadon	1	62	71
Inner North West	Kirkstall	1	72	71
Inner North West	Weetwood	2	45	47
Inner North West	Headingley	0	n/a	n/a
Inner North West	Hyde Park & Woodhouse	1	31	21
Inner West	Armley	1	24	31
Inner West	Bramley & Stanningley	1	33	44
Outer West	Calverley & Farsley	1	56	52
Outer West	Farnley & Wortley	1	45	48
Outer West	Pudsey	2	51	58
<b>South East</b>				
Outer East	Cross Gates & Whinmoor	1	32	40
Outer East	Garforth & Swillington	1	74	78
Outer East	Kippax & Methley	1	56	54
Outer East	Temple Newsam	2	45	54
Outer South	Ardsley & Robin Hood	1	48	47
Outer South	Morley North	0	n/a	n/a
Outer South	Morley South	3	58	63
Outer South	Rothwell	1	51	52
Inner South	Beeston & Holbeck	1	36	43
Inner South	City & Hunslet	0	n/a	n/a
Inner South	Middleton Park	1	27	26

Notes: Figures are based on school location and not on pupil home address. They represent the averages for schools based in those wards.

**Foundation Stage Threshold Data % achieved good level of development**

Area	Ward Name	2009/10	2010/11
<b>East North East</b>			
Outer North East	Alwoodley	67	68
Outer North East	Harewood	71	70
Outer North East	Wetherby	65	76
Inner North East	Moortown	71	71
Inner North East	Roundhay	48	54
Inner North East	Chapel Allerton	49	37
Inner East	Gipton & Harehills	32	43
Inner East	Killingbeck & Seacroft	39	46
Inner East	Burmantofts & Richmond Hill	34	43
<b>West North West</b>			
Outer North West	Adel & Wharfedale	74	80
Outer North West	Guiseley & Rawdon	70	73
Outer North West	Horsforth	69	82
Outer North West	Otley & Yeadon	53	64
Inner North West	Kirkstall	63	66
Inner North West	Weetwood	57	57
Inner North West	Headingley	52	48
Inner North West	Hyde Park & Woodhouse	42	48
Inner West	Armley	47	57
Inner West	Bramley & Stanningley	42	44
Outer West	Calverley & Farsley	58	63
Outer West	Farnley & Wortley	52	59
Outer West	Pudsey	61	60
<b>South East</b>			
Outer East	Cross Gates & Whinmoor	58	67
Outer East	Garforth & Swillington	55	57
Outer East	Kippax & Methley	67	68
Outer East	Temple Newsam	41	52
Outer South	Ardsley & Robin Hood	55	63
Outer South	Morley North	58	57
Outer South	Morley South	52	69
Outer South	Rothwell	63	65
Inner South	Beeston & Holbeck	40	43
Inner South	City & Hunslet	32	36
Inner South	Middleton Park	45	49

Appendix 5 NEET and Not Known Data by Area and Ward

**NEET and Not Known Data by Area and Ward as at 31<sup>st</sup> December 2011**

Area	Ward	NEET Count	NEET %	Not Known Count	Not Known %
No Postcode Ward	No Wedge	10	19.23%	3	5.77%
<b>East North East</b>					
Outer North East	Alwoodley	22	3.26%	55	8.16%
Outer North East	Harewood	11	2.48%	41	9.23%
Outer North East	Wetherby	6	1.20%	45	9.0%
Inner North East	Chapel Allerton	58	6.37%	83	9.11%
Inner North East	Moortown	20	2.77%	44	6.09%
Inner North East	Roundhay	27	3.31%	43	5.27%
Inner East	Burmantofts and Richmond	86	10.15%	109	12.87%
Inner East	Gipton and Harehills	129	10.94%	140	11.87%
Inner East	Killingbeck and Seacroft	122	11.32%	124	11.50%
<b>West North West</b>					
Outer North West	Adel and Wharfedale	12	2.11%	48	8.44%
Outer North West	Guiseley and Rawdon	19	2.61%	81	11.13%
Outer North West	Horsforth	18	2.74%	38	5.79%
Outer North West	Otley and Yeadon	23	3.14%	76	10.38%
Inner North West	Headingley	6	5.17%	10	8.62%
Inner North West	Hyde Park & Woodhouse	46	10.80%	44	10.33%
Inner North West	Kirkstall	42	7.41%	50	8.82%
Inner North West	Weetwood	23	3.75%	66	10.77%
Inner West	Armley	75	8.72%	142	16.51%
Inner West	Bramley and Stanningley	66	7.94%	125	15.04%
Outer West	Calverley and Farsley	18	2.64%	65	9.53%
Outer West	Farnley and Wortley	77	8.41%	134	14.63%
Outer West	Pudsey	24	3.53%	76	11.19%
<b>South East</b>					
Outer East	Crossgates and Whinmoor	33	4.06%	100	12.32%
Outer East	Garforth and Swillington	18	2.32%	84	10.84%
Outer East	Kippax and Methley	27	3.78%	83	11.61%
Outer East	Temple Newsam	45	5.22%	93	10.79%
Outer South	Ardsley and Robin Hood	27	3.47%	75	9.65%
Outer South	Morley North	23	3.33%	101	14.64%
Outer South	Morley South	31	4.63%	106	15.82%
Outer South	Rothwell	31	4.74%	64	9.79%
Inner South	Beeston and Holbeck	68	8.37%	115	14.16%
Inner South	City and Hunslet	99	10.95%	222	24.56%
Inner South	Middleton Park	110	10.40%	156	14.74%

Appendix 6 - Primary and Secondary School Inspection Judgement Grades

**Primary and Secondary School Overall Effectiveness Inspection Judgement Grades as at 16.01.12**

Area	School	Overall Effectiveness Inspection Judgement Grades				Number of settings inspected	No. of settings not inspected
		Outstanding	Good	Satisfactory	Inadequate		
<b>East North East</b>							
<b>Outer North East</b>	Primary	9	10	4	0	23	0
	Secondary	0	2	1	0	3	0
<b>Inner North East</b>	Primary	5	5	6	0	16	0
	Secondary	1	2	1	0	4	0
<b>Inner East</b>	Primary	4	11	7	0	22	0
	Secondary	0	2	2	0	4	0
<b>West North West</b>							
<b>Outer North West</b>	Primary	7	18	3	0	28	0
	Secondary	0	4	2	0	6	0
<b>Inner North West</b>	Primary	2	11	6	0	19	0
	Secondary	0	1	2	0	3	0
<b>Inner West</b>	Primary	1	6	8	0	15	0
	Secondary	0	0	0	1	1	1
<b>Outer West</b>	Primary	3	11	7	0	21	0
	Secondary	0	2	2	0	4	0
<b>South East</b>							
<b>Outer East</b>	Primary	3	15	10	0	28	0
	Secondary	1	3	1	0	5	0
<b>Inner South</b>	Primary	3	9	9	1	22	0
	Secondary	0	1	0	0	1	1
<b>Outer South</b>	Primary	5	11	8	0	24	0
	Secondary	1	1	3	0	5	0

Note: Judgements relating to the effectiveness of VI Forms previously shown in this table have been removed due to the discontinuation of this measure in the current OFSTED inspection framework.

**SILC and PRU Overall Effectiveness Inspection Judgement Grades**

Leeds City Wide	Overall Effectiveness Inspection Judgement Grades				
Setting	Outstanding	Good	Satisfactory	Inadequate	Number of Settings
Specialist Inclusive Learning Centre (SILC)	1	4		1	6
Pupil Referral Unit (PRU)	1	2	1		4

**Children's Centre Inspection Judgement Grades as at 31st Dec 2011**

Area	Children's Centre	Overall Effectiveness Inspection Judgement Grades					Type Of Inspection
		Outstanding	Good	Satisfactory	Inadequate	No Inspection Yet	
<b>East North East</b>							
<b>Outer North East</b>	Alwoodley CC						None
	Boston Spa CC						None
	Wetherby CC						None
<b>Inner North East</b>	Chapel Allerton CC						CC Services
	Chapel Allerton CC - Nursery						Childcare
	Chapelton CC						CC Services
	Chapelton CC - Nursery						Childcare
	Meanwood CC - Nursery						Childcare
	Carr Manor CC						None
	Moortown CC						None
	Rounday CC						None
<b>Inner East</b>	Gipton North CC - Nursery						Childcare
	Gipton South CC - Nursery						Childcare
	Harehills CC						CC Services
	Harehills CC - Nursery						Childcare
	Kentmere EYC and OOS Club						Childcare
	Osmondthorpe CC - Nursery						Childcare
	Parklands CC						CC Services
	Parklands CC - Nursery						Childcare
	Richmond Hill CC						CC Services
	Richmond Hill CC						Childcare
	Seacroft CC						CC Services
	Seacroft CC - Nursery						Childcare
	Shakespeare CC - Nursery						Childcare
	Shepherds Lane CC - Nursery						Childcare
	Crossgates and Manston CC						None
<b>West North West</b>							
<b>Outer North West</b>	Horsforth CC						CC Services
	Guiseley CC						None
	Otley CC						None
	Yeadon and Rawdon CC						None

Appendix 7 – Children Centre Inspection Grades

Area	Children's Centre	Overall Effectiveness Inspection Judgement Grades					Type Of Inspection
		Outstanding	Good	Satisfactory	Inadequate	No Inspection Yet	
<b>Inner North West</b>	Burley Park CC						CC Services
	Burley Park CC - Nursery						Childcare
	Hawksworth Wood CC - Nursery						Childcare
	Headingley CC						CC Services
	Ireland Wood CC						Childcare
	Little London CC						CC Services
	Little London CC - Nursery						Childcare
	Quarry Mount CC						CC Services
	Quarry Mount CC Nursery						Childcare
	Kirkstall CC						None
<b>Inner West</b>	Armley Moor CC Nursery						Childcare
	Bramley CC - Nursery						Childcare
	Castleton CC - Nursery						Childcare
	Hollybush - CC						None
<b>Outer West</b>	Upper Pudsey CC						Childcare
	Farnley CC						None
	Farsley and Calverley CC						None
	Swinnow CC						None
<b>South East</b>							
<b>Outer East</b>	Meadowfield CC						CC Services
	Meadowfield CC Nursery						Childcare
	Swarcliffe CC at Langbar - Nursery						Childcare
	Garforth CC						None
	Kippax CC						None
	Temple Newsam and Colton CC						None
	Villages East CC						None
<b>Inner South</b>	City & Holbeck CC						Childcare
	Cottingley CC (under 3s) - Nursery						Childcare
	Hunslet CC at Rylestone						CC Services
	Hunslet CC at Rylestone						Childcare
	Hunslet CC St Mary's Site						Childcare
	Middleton CC (over 3s)						CC Services



## Appendix 7 – Children Centre Inspection Grades

Area	Children's Centre	Overall Effectiveness Inspection Judgement Grades					Type Of Inspection
		Outstanding	Good	Satisfactory	Inadequate	No Inspection Yet	
<b>East North East</b>							
	Middleton CC (over 3s) Nursery						Childcare
	Middleton CC (under 3s)						CC Services
	Middleton CC (under 3s) Nursery						Childcare
	New Bewerley CC - Nursery						Childcare
	Two Willows CC - Nursery						Childcare
	Windmill CC						CC Services
	Windmill CC - Nursery						Childcare
<b>Outer South</b>	Daisy Chain Childcare @ Lofthouse CC						Childcare
	Gildersome and Drighlington CC						CC Services
	Morley North CC						CC Services
	Morley South CC (over 3s) - Nursery						None
	Rothwell CC						Childcare
	Rothwell CC at Rose Farm						CC Services
	Ardsley and Tingley CC						None